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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SAHYADRI BAHUJAN VIDYA PRASARAK  
SAMAJ,LOKNETE BALASAHEB THORAT  
ARTS,COMMERCE AND SCIENCE  
COLLEGE,TALEGAON DIGHE

Assignment Date : 19/09/2024

Number of Clarifications : 33

AISHE ID : C-41274

Last Date : 04/10/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV										
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 12</p> <p>DVV suggested Input : 6</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860058_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860058_15926.pdf</a>)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860178_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860178_15926.pdf</a>)</p> <p>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1724931764_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1724931764_15926.xlsx</a>)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860212_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860212_15926.pdf</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/1.2.1-Number-of-Add-on-Certificate-VAC.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/1.2.1-Number-of-Add-on-Certificate-VAC.pdf</a>)</p> <p>6.View Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860381_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.1_1725860381_15926.pdf</a>)</p>	<p>Value has been updated as the repetition of the add on/ certificate/value added programs in every year during the assessment period has been considered as one as per NAAC SOP; HEI to provide circular, brochure report</p>										
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="245 1583 1195 1724"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>147</td> <td>141</td> <td>26</td> <td>36</td> <td>59</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.2_1725862006_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.2_1725862006_15926.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.2_1724931772_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.2.2_1724931772_15926.xlsx</a>)</p>	2023-24	2022-23	2021-22	2020-21	2019-20	147	141	26	36	59	<p>HEI to provide the course completion certificate of the following students : 1) Dighe Aditya Anil, Basic application of Science, (2023-24) 2) Dighe Divya Sopan, Basic application of Science, (2023-24) 3) Kale Purna Dattatray</p>
2023-24	2022-23	2021-22	2020-21	2019-20								
147	141	26	36	59								

<p>1.3.2</p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 152</p> <p>DVV suggested Input : 58</p> <p>HEI clarification Input : 58</p> <p>Recommended Input : 58</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.3.2_1724932662_15926.PDF">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.3.2_1724932662_15926.PDF</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.3.2_1724932714_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.3.2_1724932714_15926.xlsx</a>)</p>	<p>Value has been updated excluding the student undergoing field visit has not been considered; Only students undertaking project work/field work/ internships shall be considered; HEI to provide project report, project completion</p>
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<p>1.4.1</p>	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>DVV suggested Input :</p> <p>B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>HEI clarification Input :</p> <p>A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input :</p> <p>B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724932982_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724932982_15926.pdf</a>)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724932993_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724932993_15926.pdf</a>)</p> <p>3.Action taken report on the feedback analysis (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724933003_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/1.4.1_1724933003_15926.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/1.4.1-Feedback-system.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/1.4.1-Feedback-system.pdf</a>)</p> <p>5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/1.4.1-Feedback-system.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/1.4.1-Feedback-system.pdf</a>)</p>	<p>HEI to provide the action taken report in the form of minutes of meeting with signatures of all the IQAC members on the feedback from the following stakeholders:</p> <p>1) Dighe Kalyani Sivaji, Chemistry, (2020-21)</p> <p>2) Shaikh Avesh</p>
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2.1.1

**Enrolment percentage****2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
99	116	170	130	197

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
360	360	360	360	360

Attached Documents :

- 1.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1\\_1725601892\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1_1725601892_15926.xlsx))
- 2.Final admission list as published by the HEI and endorsed by the competent authority  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1\\_1726308144\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1_1726308144_15926.pdf))
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1\\_1726292998\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.1_1726292998_15926.pdf))
- 4.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/2.1.1-Student-Enrollement-And-Profile.pdf>)

HEI to provide sanction letter (In English) for the sanction intake from the affiliating university duly certified by the Dean college development council (DCDC); HEI to provide approved admission list of

2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
73	77	111	72	123

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
73	74	96	64	89

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
73	74	96	64	89

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
73	74	96	64	89

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
189	189	189	189	189

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
140	140	140	140	140

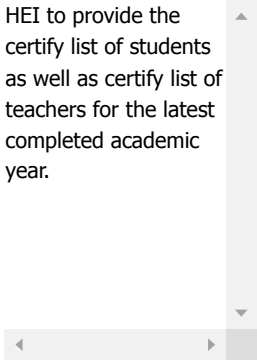
HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
140	140	140	140	140

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
140	140	140	140	140

Values have been updated in 2.1.2.2 considering 39% reservation as per the state rule; Values have been updated in 2.1.2.1 as the filled in seats cannot exceed the earmarked seats hence it has been considered as general

	<p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1725606795_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1725606795_15926.xlsx</a>)</p> <p>2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1726293044_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1726293044_15926.pdf</a>)</p> <p>3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1726293052_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.1.2_1726293052_15926.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/2.1.2-Percentage-of-Seats-Filled-Aganist-Reserved-Categories.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/2.1.2-Percentage-of-Seats-Filled-Aganist-Reserved-Categories.pdf</a>)</p>	
<p>2.2.1</p>	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>	<p>HEI to provide the certify list of students as well as certify list of teachers for the latest completed academic year.</p> 

2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

Attached Documents :

- Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.1\\_1725607430\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.1_1725607430_15926.pdf))
- Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/2.4.1-Full-time-teacher-according-to-sanction-post.pdf>)

Values have been updated excluding the post of librarian , physical education director as it has not been considered as per the NAAC SOP; HEI to provide the joining letter of the following full time teachers: 1) Prof.



2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
12	10	10	10	10

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	10	10	10

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	09	10	10	10

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	10	10	10

Attached Documents :

- List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2\\_1725867863\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2_1725867863_15926.pdf))
- Institution data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2\\_1725607591\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2_1725607591_15926.xlsx))
- Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2\\_1725607632\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.4.2_1725607632_15926.pdf))
- Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/2.4.2-Percentage-of-full-time-teacher-with-highest-degree.pdf>)

Value has been updated excluding the full time teachers joining the 2024 and not completing the tenure of 11 months has not been considered; HEI to provide joining letter, PHD/NET/SET certificates of the

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
46	38	44	72	84

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
83	73	75	90	114

Attached Documents :

- 1.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3\\_1725608740\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3_1725608740_15926.xlsx))
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3\\_1725608768\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3_1725608768_15926.pdf))
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3\\_1725608783\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/2.6.3_1725608783_15926.pdf))
- 4.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/2.6.3-Pass-Percentage-of-students-during-last-five-years.pdf>)

HEI to provide the result sheet published by the controller of the examination of the affiliating university indicating the pass percentage of the students of the final year eligible for the degree program-wise/year-wise.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.1.1\\_1725425327\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.1.1_1725425327_15926.xlsx))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.1.1\\_1725425335\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.1.1_1725425335_15926.xlsx))

HEI preferred not to claim metric 3.1.1.

3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	0	0	1

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	0	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	0	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.2.2\_1725426420\_15926.PDF)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.2.2\_1725426503\_15926.xlsx)

Values have been updated as per the data template provided by the HEI; DVV also observed that HEI has provided the incomplete details of the programs and also HEI has not provided the relevant documents as per the

3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	5	8	12

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	3	0	3

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	3	0	3

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	8	7	3

Remark :

Values have been updated excluding the journals without ISSN no. and also excluding the journals not found on UGC care list/ Scopus indexed has not been considered as per NAAC SOP.

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1\\_1725426797\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1_1725426797_15926.pdf))
- 2.Link to re-directing to journal source-cite website in case of digital journals  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1\\_1725426845\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1_1725426845_15926.pdf))
- 3.Links to the papers published in journals listed in UGC CARE list or  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1\\_1725426928\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1_1725426928_15926.pdf))
- 4.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1\\_1725426963\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.1_1725426963_15926.xlsx))
- 5.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollge.in/wp-content/uploads/2024/09/3.3.1-Number-of-research-papers-published-per-teacher.pdf>)

Values have been updated excluding the journals without ISSN no. and also excluding the journals not found on UGC care list/ Scopus indexed has not been considered as per NAAC SOP; HEI to provide the link landing to the research

3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	0	0	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	0	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	3	0	0	0

Remark :

Values have been updated excluding the books without ISBN no. and also the ISBN no. not found on <https://isbnsearch.org/isbn/> and <https://isbn.gov.in/Home/SearchIsbnNew> has not been considered.

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2\\_1725428004\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2_1725428004_15926.pdf))
- 2.Institutional data in the prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2\\_1725428024\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2_1725428024_15926.xlsx))
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2\\_1725428059\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.3.2_1725428059_15926.pdf))
- 4.Provide Links for any other relevant document to support the claim (if any) (<https://lbcollege.in/wp-content/uploads/2024/09/3.3.2-Number-of-book-and-chapters-in-edied-volumes.pdf>)

Values have been updated excluding the books without ISBN no. and also the ISBN no. not found on <https://isbnsearch.org/> and <https://isbn.gov.in/Home/SearchIsbnNew> has not been considered; HEI to provide cover page.

3.4.3

**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	8	0	9

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	7	2	0	3

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
7	8	3	0	3

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	7	2	0	3

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3\\_1725428559\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3_1725428559_15926.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3\\_1725444313\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3_1725444313_15926.xlsx))
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3\\_1725428635\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.4.3_1725428635_15926.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/3.4.3-Number-of-extension-and-outreach-programs.pdf>)

Values have been updated excluding the days celebration like International Women Day, World Environment day, Dr. Babasaheb Ambedkar Jayanti , Water Day, Constitution Day, N.S.S Day, National Unity Dav. International

<p>3.5.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input : 12</p> <p>DVV suggested Input : 8</p> <p>HEI clarification Input : 8</p> <p>Recommended Input : 8</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428714_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428714_15926.pdf</a>)</p> <p>2.List of year wise activities and exchange should be provided (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725429012_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725429012_15926.xlsx</a>)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428789_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428789_15926.pdf</a>)</p> <p>4.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428965_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/3.5.1_1725428965_15926.xlsx</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/3.5.1-Collaboration.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/3.5.1-Collaboration.pdf</a>)</p>	<p>Value has been updated excluding the MOUs signed for Field visit For Laboratory, Tree Plantation, Environment Protection Yoga and Meditation as the collaboration activities of research/faculty exchange/student</p>
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4.1.2

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years****4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22.30	3	0.46	0.450	1

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22.30	3	0.46	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22.30	3	0.46	0.0450	1

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22.30	3	0.46	0	0

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.1.2\_1726214101\_15926.xlsx)

2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.1.2\_1726224465\_15926.pdf)

3.Provide Links for any other relevant document to support the claim (if any)

(https://lbtcollege.in/wp-content/uploads/2024/09/4.1.2-Expenditure-2019-to-2024-1.pdf)

Values have been updated as per the audited statement excluding the expenditure on library books as it has not been considered as per NAAC SOP; HEI to recheck; HEI to provide the audited income-expenditure



4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <ol style="list-style-type: none"><li>1.Purchased Bills/Copies highlighting the number of computers purchased (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.3.2_1726229098_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.3.2_1726229098_15926.pdf</a>)</li><li>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.3.2_1726224512_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.3.2_1726224512_15926.pdf</a>)</li><li>3.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/4.3-IT-Infrastructure-Student-Computer-Ratio.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/4.3-IT-Infrastructure-Student-Computer-Ratio.pdf</a>)</li></ol>	<p>HEI to provide the legible copy of the stock register highlighting the no. of computers allotted for student use only ; Also HEI to provide fresh geo-tagged photos with date and caption of the computer labs where the computers</p>
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4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0.09337	0.16582	00	0.04500	0.01243

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0.09336	0.16582	00	0.04500	0.01243

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0.09336	0.16582	00	0.04500	0.01243

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0.09336	0.16582	00	0.04500	0.01243

Attached Documents :

1. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.4.1\\_1726214148\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.4.1_1726214148_15926.xlsx))
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.4.1\\_1726224608\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/4.4.1_1726224608_15926.pdf))
3. Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/4.4.1-Percentage-of-expenditure-on-maintenance-of-infrastructure.pdf>)

HEI to provide the audited income-expenditure statement with breakup highlighting the expenditure incurred on repair and maintenance of infrastructure (physical facilities and academic support facilities)

5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
213	216	214	201	235

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1\\_1725441083\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1_1725441083_15926.pdf))
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1\\_1725441091\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1_1725441091_15926.pdf))
3. Upload policy document of the HEI for award of scholarship and freeships. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1\\_1725441096\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1_1725441096_15926.pdf))
4. Institutional data in the prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1\\_1726125884\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.1_1726125884_15926.xlsx))
5. Provide Links for any other relevant document to support the claim (if any) (<https://lbtcollege.in/wp-content/uploads/2024/09/5.1.1-Scholarship.pdf>)

HEI to provide the evidence of e-transfer to the following students: 1) Varsha Sanjay Borhade, B.A, Government of India post metric scholarship , (2022-23) 2) Sagar Radhu Jagtap, B.A, , Government of India post metric scholarship

<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1725600039_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1725600039_15926.pdf</a>)</li> <li>2.Report with photographs on ICT/computing skills enhancement programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1725441239_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1725441239_15926.pdf</a>)</li> <li>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1726125927_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.2_1726125927_15926.xlsx</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/5.1.2-BUILDING-CAPACITY.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/5.1.2-BUILDING-CAPACITY.pdf</a>)</li> </ol>	<p>HEI to provide capacity development and skills enhancement activities organized for improving students capability : 1) Language and communication skills Also HEI to provide circular. brochure.</p>										
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="245 1444 1195 1583"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>130</td> <td>100</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.3_1725441659_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.3_1725441659_15926.pdf</a>)</li> <li>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.3_1726125997_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.3_1726125997_15926.xlsx</a>)</li> </ol>	2023-24	2022-23	2021-22	2020-21	2019-20	150	130	100	00	00	<p>DVV partner observed that HEI has provided the incomplete details of the students benefitted by guidance for competitive examinations and career counselling offered by the institution; HEI to exclude the industrial</p>
2023-24	2022-23	2021-22	2020-21	2019-20								
150	130	100	00	00								

<p>5.1.4</p>	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294016_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294016_15926.pdf</a>)</li> <li>2.Proof related to Mechanisms for submission of online/offline students' grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294034_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294034_15926.pdf</a>)</li> <li>3.Proof for Implementation of guidelines of statutory/regulatory bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294057_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294057_15926.pdf</a>)</li> <li>4.Details of statutory/regulatory Committees (to be notified in institutional website also) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294071_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294071_15926.pdf</a>)</li> <li>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294093_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.1.4_1726294093_15926.pdf</a>)</li> <li>6.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/5.1.4-Anti-nragging-greveances.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/5.1.4-Anti-nragging-greveances.pdf</a>)</li> </ol>	<p>where concerned- raised/grievances/com raised by the students have been identified, and resolved thereafter with signatures of all the committee members ; HEI to provide Proof of constitution of Internal committees as per</p>
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5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	2	2	21

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
18	12	12	6	22

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
18	12	12	6	22

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
18	12	12	6	22

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
13	7	10	04	03

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
43	38	44	72	84

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
43	38	44	72	84

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional

Values have been updated in 5.2.1.2 as only passed students are to be considered from the data given in 2.6.3.1 as per NAAC SOP; Values have been updated in 5.2.1.1 including the students progressed to higher education and the

website)  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.2.1\_1725442061\_15926.pdf)  
 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.2.1\_1725442070\_15926.pdf)  
 3.Institutional data in the prescribed format  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.2.1\_1726126081\_15926.xlsx)  
 4.Provide Links for any other relevant document to support the claim (if any)  
 (https://lbtcollege.in/wp-content/uploads/2024/09/5.2.1-NEW-FINAL-HIGHER-EDU.pdf)

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	01

DVW suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	01

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	01

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	01

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.2.2\_1726393302\_15926.pdf)  
 2.Institutional data in the prescribed format  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.2.2\_1726392871\_15926.xlsx)  
 3.Provide Links for any other relevant document to support the claim (if any)  
 (https://lbtcollege.in/wp-content/uploads/2024/09/5.2.2-Student-qualifying-in-state-national-international-exam.pdf)

Value has been updated as in the absence of the qualifying certificate the claim has not been considered; Also excluding the student qualifying the exam on 12th basis however the minimum qualification of the

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	2	1	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	1	1	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	1	1	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	1	1	0

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1\\_1725442691\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1_1725442691_15926.pdf))
- 2.list and links to e-copies of award letters and certificates  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1\\_1725442697\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1_1725442697_15926.pdf))
- 3.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1\\_1726126177\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.1_1726126177_15926.xlsx))
- 4.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/5.3.1-NEW-outstanding-per-sports-culture.pdf>)

Value has been updated excluding the participation certificate, district level participation certificate and considering only achievement certificate at university /state/ national or international level only as per NAAC SOP: HEI



5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
20	13	02	00	11

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	13	02	00	2

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	13	02	00	2

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
11	13	02	00	2

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.2\_1725442739\_15926.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/5.3.2\_1726126222\_15926.xlsx)

Values have been updated as per the data template provided by the HEI as the multiple activities on relatively closer dates has been considered as one; Also events cannot be split into activities as per NAAC SOP: DVV partner also

<p>6.2.2</p>	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVW suggested Input :</p> <p>D. 1 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. 2 of the above</p> <p>Remark :</p> <p>Value updated as per the supporting document.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Screen shots of user interfaces of each module reflecting the name of the HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951118_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951118_15926.pdf</a>)</li> <li>2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951158_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951158_15926.pdf</a>)</li> <li>3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951233_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.2.2_1725951233_15926.pdf</a>)</li> <li>4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/6.2-The-functioning-of-the-institutional-bodies.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/6.2-The-functioning-of-the-institutional-bodies.pdf</a>)</li> </ol>	<p>DVW partner observed that HEI has not provided the screenshots of the e-governance; HEI to recheck; . HEI to provide screenshot of Hall ticket generation , Results , Students registration under Examination.</p>
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6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	2	1	2	4

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
9	0	0	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
9	0	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
9	0	0	0	0

Attached Documents :

- 1.Policy document on providing financial support to teachers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2\\_1726132119\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2_1726132119_15926.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2\\_1726130477\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2_1726130477_15926.xlsx))
- 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2\\_1726128092\\_15926.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2_1726128092_15926.xlsx))
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2\\_1726128165\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.2_1726128165_15926.pdf))
- 5.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/6.3.2-percentage-of-teachers-provided-with-financial-support.pdf>)

Values have been updated as the financial support provided to the teachers to attend conferences/workshops is less than Rs 2000 hence it has not been considered as per revised NAAC manual; HEI to provide the

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	0	0	0	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
21	3	0	0	0

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
21	3	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
21	3	0	0	0

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
8	0	0	0	0

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	8

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	8

Attached Documents :

Values have been updated in 6.3.3.2 for the no. of non-teaching staff ad per the IIQA documents; Values have been updated in 6.3.3.1 including the no. of non-teaching staff as per the data template provided by the HEI

	<p>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952320_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952320_15926.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952436_15926.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952436_15926.xlsx</a>)</p> <p>3.Copy of the certificates of the program attended by teachers. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1726130528_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1726130528_15926.pdf</a>)</p> <p>4.Annual reports highlighting the programmes undertaken by the teachers (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952611_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.3.3_1725952611_15926.pdf</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/6.3.3-percentage-of-teaching-and-non-teaching-staff-participating-in-FDPs.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/6.3.3-percentage-of-teaching-and-non-teaching-staff-participating-in-FDPs.pdf</a>)</p>	
<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF and other recognized rankings</b></li> <li><b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Quality audit reports/certificate as applicable and valid for the assessment period. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953756_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953756_15926.pdf</a>)</li> <li>NIRF report, AAA report and details on follow up actions (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953655_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953655_15926.pdf</a>)</li> <li>List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953667_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/6.5.2_1725953667_15926.pdf</a>)</li> <li>Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/IQAC-Meeting.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/IQAC-Meeting.pdf</a>)</li> <li>Link to Minute of IQAC meetings, hosted on HEI website (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/IQAC-Meeting.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/IQAC-Meeting.pdf</a>)</li> </ol>	<p>HEI to provide NIRF certificate mentioning the Band, Rank of HEI along with NIRF submission form; HEI to provide Academic and Administrative Audit (AAA) report and follow-up action taken; Also HEI to provide other quality</p>

<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Policy document on the green campus/plastic free campus. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430097_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430097_15926.pdf</a>)</li> <li>2.Geo-tagged photographs/videos of the facilities. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725435324_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725435324_15926.pdf</a>)</li> <li>3.Circulars and report of activities for the implementation of the initiatives document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430286_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430286_15926.pdf</a>)</li> <li>4.Bills for the purchase of equipment's for the facilities created under this metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430299_15926.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.2_1725430299_15926.pdf</a>)</li> <li>5.Provide Links for any other relevant document to support the claim (if any) (<a href="https://lbtcollege.in/wp-content/uploads/2024/09/7.1.2-Alternate-Source-Energy.pdf">https://lbtcollege.in/wp-content/uploads/2024/09/7.1.2-Alternate-Source-Energy.pdf</a>)</li> </ol>	<p>through solar panel, Biogas Plant etc. 4) Green campus initiatives within the campus ; HEI to provide bills of purchase of wheel chair; Also HEI to provide the bills of contract for rain water harvesting system</p>
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7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

DVV suggested Input :

B. Any 3 of the above

HEI clarification Input :

No answer change

Recommended Input :

B. Any 3 of the above

Attached Documents :

- 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3\\_1725430401\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3_1725430401_15926.pdf))
- 2.Policy document on environment and energy usage Certificate from the auditing agency  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3\\_1725430498\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3_1725430498_15926.pdf))
- 3.Green audit/environmental audit report from recognized bodies  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3\\_1725430545\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3_1725430545_15926.pdf))
- 4.Certificates of the awards received from recognized agency (if any).  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3\\_1725430586\\_15926.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107320/7.1.3_1725430586_15926.pdf))
- 5.Provide Links for any other relevant document to support the claim (if any)  
(<https://lbtcollege.in/wp-content/uploads/2024/09/7.1.3-Green-Energy-and-Evs-Certificates.pdf>)

HEI to provide the legible copy of the Green Audit / Environment Audit and Energy Audit certificate; HEI to provide action taken reports and achievement report for clean and green campus initiatives

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