SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SAHYADRI BAHUJAN VIDYA PRASARAK SAMAJ,LOKNETE BALASAHEB THORAT ARTS,COMMERCE AND SCIENCE COLLEGE,TALEGAON DIGHE

AT.PO.TALEGAON DIGHE,TAL.SANGAMNER,DIST.AHMEDNAGAR 422611

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Loknete Balasaheb Thorat Arts, Commerce, and Science College was established under SBVP Samaj , a Charitable Trust positioned inside the dynamic Sangamner Tahasil of Ahmednagar District, Maharashtra and Commenced its operation in the year 2008, The College runs three UG Programs namely Arts, Commerce and Science, The college promotes steadfast instructional requirements via its sturdy association with the illustrious Savitribai Phule Pune University (SPPU) and pursuing NAAC Accreditation. Committed to create a vibrant education environment, the organisation has a super team of faculties cited for their tremendous curriculum and studies, supplemented by an entire array of student help offerings. The group offers an excellent place for immersive educational supports. However, the organisation's devotion goes beyond the boundaries of regular classrooms. By actively assisting extracurricular pursuits, it helps holistic improvement, concurrently building capabilities and nourishing numerous interests. Loknete Balasaheb Thorat Arts, Commerce, and Science College, appears as a great opportunity for individuals seeking an academic course outstanding by means of solving problems and bringing delight to the hearts and minds of students. The Institute is highly committed to provide education at very less price. It also promotes girls education through providing scholarship as per the provision of Government of Maharashtra and scholarship available at institute level. We support education by encouraging students of economically backward community to take admission and pursue their education in under graduate courses of Arts, Commerce and Science. We have training and skill enhancement center that nurture the talents and skills of students to cater the needs of Society and Industry. We are in the process of implement New Education Policy 2020 with the support of SP Pune University.

Vision

"We are committed to achieve the latest technology, knowledge, social welfare, research, leadership and environmental awareness among the students from rural and hilly region for their educational and social development". At Loknete Balasaheb Thorat College of Arts, Commerce, and Science, our unshakable willpower is meditated in our resourceful pursuit: 'We are determined to attain the pinnacle of the newest technology, record distribution, social welfare, current research, leadership development, and environmental focus amongst college students originating from rural and mountainous areas. Our venture is based totally on their complete academic and social development.' Our aim is to go beyond conventional instructional limits, stressing social welfare as a primary issue. We need to be a transformational force inside the communities we serve, raising the bar and cultivating a sense of social obligation amongst our college students.

Mission

"Upholding motto of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' (for the welfare and happiness of the masses). The college is committed to provide higher education opportunities to the socially underprivileged and financially weaker sections of the society". At Loknete Balasaheb Thorat Arts, Commerce, and Science College, we enthusiastically embrace the guiding slogan of S.B.V.P. Samaj, 'Bahujan Hitay Bahujan Sukhay' (for the welfare and pride of the people). Our reason is going beyond traditional

borders, looking to enhance society by coaching information, setting up values, and cultivating holistic growth. As we maintain the amazing lifestyle of Loknete Balasaheb Thorat, our objective is to stay at the vanguard of educational innovation, continuously responding to the growing requirements of our dynamic society. Through our willpower to satisfy, we aspire to generate empowered graduates who are not only most effective academically in a position but also socially responsible leaders, geared up to make a constructive contribution to the issues of our instance. In essence, our intention is to be a catalyst for social exchange through education, aligning with the thoughts of Bahujan Hitay Bahujan Sukhay, and paving the path for a more identical and peaceful society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength:

College established in rural and drought prone area. This college has become a guide for students of rural area.

Adequate infrastructure for academic, co-curricular and extracurricular activities.

The Eco-friendly and ragging free campus.

Massive academic, library, gymnasium and seminar hall in constructed as per the plan of considering futuristic expansion and needs is available.

Main building with administrative office and adequate number of Class rooms and science laboratory for academic activities is an asset of our infrastructure.

Students support for applying examination and scholarship.

Extended outreach extension activities conducted in the college.

Organization of NSS Comp, Health Checkup, Field visit, Industrial visit, Seminar, Blood donation camp.

.A huge full-fledged Gymnasium Hall with all modern physical fitness equipment keeps us students physically and mentally fit.

A big playground equipped with athletic track, courts and pitches is used for various type of indoor and outdoor games.

The college run Earn and Learn Scheme for the poor and needy students.

Rain water management policy implemented in the college campus.

Clean drinking water facility by RO water plant.

Various activities and programmes organized by the college for education and academic excellence for students.

Wi-Fi campus with lease line facility.

About 5000 forest trees and other horticulture plants, nursed by the students and staff in the college campus and other permitted place of nearby at village.

.A Multipurpose Hall is utilized for various academic as well as cultural activities.

Well equipped and full -fledged library with reading hall.

Self -Financing Certificate Courses and Skill Oriented Certificate Courses are conducted in the college.

College offers remedial and bridge courses.

Publication of research paper in UGC approved and peer reviewed research journals having good impact factor.Participation of faculty in national and international, seminar, conference, and workshop.

Institutional Weakness

Institutional Weakness:

Institution is permanent non-grant basis so insufficient funds from the State Govt. and SP Pune University.

The funds generated through Students fees and other resources are Insufficient to meet the expenses.

College growth and development are limited under the category of drought prone area.

Institutional Opportunity

Institution Opportunities:

Exploring different financial resources for development of college.

Established linkages and collaboration with industries, business Agro-based   Industries and marketing institution.

Introduce New Teaching Methods in Arts,Science and Commerce Faculties through implementation of NEP.

Development of sound entrepreneurship skills in the institute.

 Collaborative research activities with other institution.

Scope for enhancement alumni engagement in academic and research.

Introduced some new Value added and job-oriented courses.

Student's participation in sports at college level.

Introduce new soft skills course and other short term and long term Job oriented course.

Institutional Challenge

Challenges:

Institution dependent on other resources for college activities and development.

Lack of employment frustrates students as well as parents

Excess use of social media by the students

More Dropouts due to Unemployment and Lack of Money

Limited financial resources due to dependancy on fees collection from farming back ground students

Enhancing proficiency in English and Communication skills.

Strengthening placement cell in the college.

To retain teachers and academicians.

Drought and poor economic condition of the region to students for mobility.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion -1 Curricular Aspects

SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce and Science College are affiliated to Savitribai Phule Pune University. The institute runs Arts, Commerce and Science UG programs to cater the needs of rural and underprivileged students. The IQAC of the college prepares academic calendar before the commencement of academic year. The academic calendar reflects all the academic events and other activities.

Curriculum planning is made by the faculty of Commerce, Science and Humanities. The Curriculum follows Choice based Credit System under which students give various internal subjects options to select and pursue education for capacity building and skill enhancement.

We are in process of implementing New Education Policy-2020 under the guidance of board of study, SPPU with the privilege of Academic Bank of Credit and Interdisciplinary Studies. Preparation of academic calendar, Departmental meetings, allotment of workload, preparation of timetables, daily teaching plans, use of ICT tools, field projects, Syllabus completion reports and feedback mechanism are some of the tools implemented by the college for the effective curriculum delivery. We provide special guidance to slow and advanced learner through Bridge and remedial courses. We also conduct value added courses approved by SPPU and IQAC of the college.

We encourage students for academic flexibility through online registration of various value-added courses offered by MOOCS and SWAYAM portal. Our dedicated faculties are competent and skilful to deliver the various subjects of UG programs through a blended learning approach. We complete our subject syllabus on time.

College conducts workshops/seminars/guest lectures and also conducts field visits/study tours and industrial visits for curriculum enrichment and enhancement.

Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values and Professional Ethics into the curriculum. Apart from University Curriculum, college organizes various activities/programs such as Tree plantation, blood donation camp, No vehicle day, Road safety drive, Gender sensitivity programs etc. through NSS units. For our continuous academic improvement and student's satisfaction, we take regular feedback from stakeholders like students, faculty, alumni and employers to inculcate their suggestions at regular interval.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The College is situated in rural background. Majority of the students are seeking admissions are from educationally, economically and socially backward families. There is a lot of diversity in the classroom and in their learning skills too. Taking into account this fact, institute has a special mechanism to assess the learning level of the students on the basis of these we try to bridge the gaps inside the classroom. The institution consistently takes efforts to impart and sustain quality education to achieve academic excellence.

Admission process is online, transparent, unbiased, and strictly follows the norms of eligibility criteria, statutory bodies, reservation policy of GOI, and university of SPPU.

Teacher-student ratio is 11:04, Our Faculty are adopting appropriate teaching pedagogies to address the experiential, participative, and problem-solving approaches using ICT integration to enhance the learning experiences through various activities.

For better comprehension of the subject, emphasis is focused on laboratory/practical teaching, field and

industrial visits, study tours, guidance talks, bridge courses, and seminars.

We have 03 Ph.D. Teachers and 09 SET/NET Qualified Staff in our Institute. Teachers take initiatives to learn and keep abreast with the latest developments, innovate, improve their work and contribute for individual and institutional excellence through various training and development activities. The excellence of faculty reflects through their various awards and recognitions. To enrich subject knowledge, teachers are motivated to participate in various academic programmes and research activities.

Average Pass Percentage during the assessment period is 65.28 %.

The continuous assessment of the learning capabilities is carried through tests, tutorials, seminars, group discussions, practical, project work etc Grievance redressal mechanism is in place to ensure fair and transparent processes

Attainments of COs and POs are evaluated by indirect method. Attainment reports are analyzed to reinforce the advantages of OBE.

Research, Innovations and Extension

Research, Innovations and Extension

Loknete Balasaheb Thorat Arts, Commerce, and Science College, situated in Talegaon Dighe, Tal. Sangamner, places a significant emphasis on intellectual inquiry and social improvement via research, consultation, and extension activities.

Research constitutes the cornerstone of academic achievement at Loknete Balasaheb Thorat Arts, Commerce and Science College Talegaon Dighe promoting a way of life that encourages interest amongst both professors and students. This technique is anchored in interdisciplinary cooperation, cultivates an environment of imaginative discovery in which assumed barriers are questioned and undiscovered worlds of information are unearthed.

The college actively encourages college involvement in countrywide and international symposiums, meetings, and seminars, emphasising the value of expertise sharing and inspiring cross disciplinary communication. These structures serve as routes for professionals from other professions to engage, improving the cognitive vigour of the institution.The College Conducts number of extension activities for the welfare neighbour communities and villages.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The Institution has adequate infrastructure and physical facilities for teaching-learning is an important for perspective of the college.

Physical Facilities

The college has copious infrastructure which includes main building with administrative block, departments, class rooms, central library, well-equipped laboratories, multipurpose hall, and gymnasium hall, various type of section i.e. girls' common room, NAAC office, staff room, health care center and computer lab are well ventilated with sunlight.

Computing Equipment

For Proper ICT enabled teaching- learning process, the institution has provided LCD projectors, computer with scanning, printing and Xerox facilities. 70 Mbps bandwidth internet connection is provided. Library provides separate computer with internet connectivity and LAN facility for the use of e-resources viz. N-list, e-books etc.

Sports and Games

The college has adequate facilities for Cultural activities, sports, games etc. The college has provided all type of sport facilities these are gymnasium, yoga center indoor and outdoor games etc. Students are provided all required sports and cultural facilities so that they can perform well at inter faculty, intercollegiate, University and National competitions. Department has an Indoor games facility etc.

Infrastructure for cultural activities:

The college campus is available for various programs viz. Independence Day, Republic Day, annual social gathering and prize distribution ceremony etc. Library is using Agusti core campus software and DELNET Membership. The library e-resources for online data 4 crore 6 lakh journals and magazines. The library is a knowledge source and provides adequate services to its users. Library has collection of 5378 books and 16 journals and 5 newspapers. The library offers various services to its users like automated circulation system, internet browsing, library orientations, book bank facility and newspaper clipping etc. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using DELNET software. The college has provided all important facilities in the college campus that is CCTV surveillance, Securities etc.

Student Support and Progression

Student Support and Progression

The college takes efforts to provide meaningful learning experience for the holistic development of the students. The college forms various committees for students support and progression. The college provides various scholarships of the Central and State Government for the students. The college has 'Earn and Learn scheme' for needy students. The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. The college has various facilities such as competitive examination, career counselling, soft skill development, remedial coaching, and yoga for personality development of students.The college motivates students to participate in curricular, co-curricular, and extra-curricular activities Such as sports, quiz competition, elocution, debate, and group discussion and other cultural activities.The college publishes wall-papers to provide an opportunity to develop creativity of the students.The college has developed student support system such as grievance redressal cell, student council,

anti- ragging cell, suggestion box, feedback mechanism, women empowerment (Vishakha Samiti) and alumni association, etc. The college organized various certificate courses free of cost for students. Students are encouraged and guided to participate in sports, cultural and other academic activities Organized by the other institutions. Our students have received prizes and awards in sports and cultural activities at college level.

Governance, Leadership and Management

Governance, Leadership and Management

Loknete Balasaheb Thorat Arts, Commerce, and Science College with a strong governance structure, visionary leadership, and professionally skilled staff to create an enabling environment for academic excellence and growth. Guiding the collaborative efforts of the institution is a diverse group of professionals, including seasoned scholars, forward-thinking business leaders, and instructors of the Thorat College. This mix of skills provides a multifaceted perspective and guides the institution towards its core objectives.

An active principal, an exemplar of instructional and organisational flair, leads the college with unshakable energy and sagacity. Through astute management, this figurehead supervises the execution of policies, cultivates an innovative climate, and instills a feeling of appreciation amongst lecturers, the workforce, and students. Department heads (HODs) feature sizeable personalities using academic tasks, harnessing the strengths in their departments as instructors and mentor

  SBVP Samaj Loknete Balasaheb Thorat Arts, commerce and Science College Talegaon Dighe which comprises expert educationists and professionals as its members. The college has visionary management that incorporates quality in education through innovative measures. The management through the CDC has well-defined policies for planning, monitoring, and evaluating the administration, academic process generation, and utilization of funds. The principal as the head of the institution along with the members of the teaching and non-teaching staff implements the decisions and policies of the management. The college has implemented e-governance in all areas of operation – Planning and Development, Administration, Finance and Accounts, Student Admission, and Examination. The internal audit is regularly carried out by the institution. The college has established IQAC which is instrumental in all developmental decisions of the college. We run our college with the formation of various administrative and academic committees to carry out different curricular, extracurricular, co-curricular, and extension activities successfully.

Institutional Values and Best Practices

Institutional Values and Best Practices

  SBVP Samaj Loknete Balasaheb Thorat Arts, commerce, and Science College Talegaon Dighe has its vision, mission, and quality policy and is in practice. Our affiliated University Savitribai Phule Pune University, Pune is sensitive towards gender equality. The college runs several activities for gender sensitization through NSS and the Board of Student Development Committee. Different facilities for safety and security, common room, counselling, and teacher anti-ragging squad are provided by the college. Energy saving is done by using LED bulbs. The college campus is continuously under CCTV surveillance. The disposal of solid and e-waste is done properly. The college has installed a vending machine for sanitary napkins and a disposal machine in the ladies' common room. Water conservation facilities are available in the Institution like water tank. Green campus initiatives include battery-powered vehicles used by students and Teachers. The college had done a Green,

Energy, and environmental audit. The college has a strong commitment towards differently-abled students and provides facilities like ramps, Wheel Chair and First Aid room. The institution has taken initiatives through different programs on an inclusive environment and constitutional obligations. College celebrates all important days of national importance and conducts a large number of activities to promote universal values. Health and wellness camp and Tree Plantation are the two best practices. College is always helping students in all the way to develop their social, psychic, and intellectual strengths. The college has been working for women's empowerment through giving more enrolment in higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAHYADRI BAHUJAN VIDYA PRASARAK SAMAJ,LOKNETE BALASAHEB THORAT ARTS,COMMERCE AND SCIENCE COLLEGE,TALEGAON DIGHE
Address	At.Po.Talegaon Dighe,Tal.Sangamner,Dist.Ahmednagar
City	Sangamner
State	Maharashtra
Pin	422611
Website	www.lbtcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dattatraya Deoram Pawar	02425-272685	8830706854	02425-272685	lbtcollege853@gmail.com
IQAC / CIQA coordinator	Ramdas Balasaheb Aher	02425-299070	9921349089	02425-299070	aherram85@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At.Po.Talegaon Dighe,Tal.Sangamner,Dist.Ahmednagar	Rural	2	2440.65

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	Twelfth	English	120	38
UG	BA,Marathi, Special	36	Twelfth	Marathi	120	38
UG	BSc,Marathi,	36	Twelfth	Marathi	120	22
UG	BA,Hindi,	36	Twelfth	Hindi	120	38
UG	BA,Economics,Special	36	Twelfth	Marathi	120	38
UG	BA,Politics,Special	36	Twelfth	Marathi	120	38
UG	BA,History,Special	36	Twelfth	Marathi	120	38
UG	BA,Geography,	36	Twelfth	Marathi	120	38
UG	BSc,Geography,	36	Twelfth	English	120	38
UG	BA,Additional English,Special	36	Twelfth	English	120	38
UG	BSc,Mathematics,	36	Twelfth	English	120	41
UG	BSc,Physics, Special	36	Twelfth	English	120	41
UG	BSc,Chemistry,Special	36	Twelfth	English	120	41
UG	BSc,Botany,	36	Twelfth	English	120	41
UG	BSc,Zoology,	36	Twelfth	English	120	41
UG	BCom,Bcom, Special	36	Twelfth	English,Marathi	120	41

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				21			
Recruited	1	0	0	1	0	0	0	0	7	12	0	19
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	13	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	152	0	0	0	152
	Female	124	0	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	15	13	19	21
	Female	13	12	10	10
	Others	0	0	0	0
ST	Male	7	5	9	6
	Female	2	1	2	0
	Others	0	0	0	0
OBC	Male	77	73	71	75
	Female	44	44	45	54
	Others	0	0	0	0
General	Male	37	50	64	85
	Female	37	40	63	64
	Others	0	0	0	0
Others	Male	16	22	36	31
	Female	28	24	28	21
	Others	0	0	0	0
Total		276	284	347	367

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Loknete Balasaheb Thorat Arts, Commerce and Science College, Talegaon Dighe implements New Education Policy in its curriculum with the support of Savitribai Phule Pune University. In order to develop

	the all round capacities of the students-intellectual ,aesthetic ,social, physical ,emotional and moral in an integrated manner ,the college is preparing and include multidisciplinary subjects as per the National Education Policy-2020 . Keeping in view the problem faced by the students . The college is planning to set up short term and vocational course. The aim is to make the students equipped ,so that they don't need to rely only on Government Jobs but instead pave a way towards self employment. As the college is preparing itself to have more of multiple -disciplinary subjects it tries to identify the programmed learning outcome along with course learning outcome that define the specific knowledge ,skills, attitude and values that are to be acquired by the learner and would ensure that each program achieves its goal.
2. Academic bank of credits (ABC):	The Academic Bank of credits shall be a national level facility to promote flexibility of curriculum framework and interdisciplinary academic mobility of Students across HEIS with appropriate credit transfer mechanism. It will enable the integration of multiple disciplines of higher learning, leading to the desired outcomes. Including enhanced creativity, innovation, higher order thinking and critical analysis. Academic bank of credits is essentially a credit based and highly flexible, Student centric facility. Student are eligible for credit transfer, credit accrual and credit redemption through ABC. The use of academic bank of credits allow for a more adaptable method of curriculum building & design. While also encouraging transparency. The credit system at SP Pune university is designed to accommodate different curricular while encouraging student to earn more credit. As per the instruction of SP Pune University, we have opened ABC- ID for all students of our institute last two years i.e A,Y 2022 -2023 and 2023-2024. The process will be implemented for ongoing semester. The keywords Academic Bank of credit are academic Credit, credit bank, credit transfer, credit accumulation, Credit validation, credit repository. Under AB of credit each student will have the opportunity to open a unique digital academic bank account within ABC, much like opening an account in g commercial bank. This account will be assigned a Unique ID & will follow a standard operating procedure specific to the

	Academic bank of credit. Our SP-Pune university has implemented has issued circular dated 15th oct 2022. for Implementation of AB of credit. All the upcoming students of our college are given instruction to create ABC account through the following procedure. i) Visit on www.abc.gov.in ii) Click on my account student. iii) For new user click on "sign up for meri Pehchaan." iv) Enter mobile no., you will get OTP on registered mob-No. v) Fill all necessary details and Click on verify. vi) Students will get ABC id. Get these details for College record. 2.3. We are instructed by SP-Pune University to send details on the following Email-ID NAD-Support @pun unipune.ac.in. Our college has created ABC ID of all the concerned Students and same information in excel format are recommended by the SP-Pune university.
3. Skill development:	The NEP-2020 focuses on providing Skill-based or vocational education to the students so they can learn basic skills required in the future. Some of the Skills that the policy emphasizes to be there within the students. The 21st century skills include creativity, collaborative skills, basic life skills and social skills. Fulfilling these skills will help students, parents, and teachers in changing their perception towards jobs and industry requirements. In this regard, our SP-Pune university has implemented vocational subjects & imparted requisite trainings to the student to make them skillful and employable. Our SP-Pune university allows our institute to give admissions for various Vocational programs under the ambit of DDU-kaushal Kendra, Bachelor of Vocation programs. DDU- Kaushal Kendra's are introduced so as to ensure that the graduates of higher education institutions will have adequate knowledge and skills for employment and entrepreneurship. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative & Flexible manner for developing a holistic & well groomed graduate. Under DDU-Kaushal kendras bachelor of vocational programs the certification levels awarded to the students in the form of diploma or advanced diploma or degree in one or more vocational areas. The course duration corresponding NSQF level as are follows: ? Certificate one year, Diploma 2 year & degree third year and Honors in Fourth Year. The UGC has

granted DDU- kaushal Kendra to SP- Pune University in following trades. ? Automobile Automation, Retail management, IT In our SP-Pune university. 4 credit skill base courses are implemented in the following subjects. •Model curriculum Accounts Executive & statutory compliance •Model Curriculum SME officer •Curriculum – Solar •MC Associate Analytics •MC meet and Greet officer •MC Quality control chemist •MC Sales Associate •MC Travel Consultant •MC Web Developer •QP Bpm legal associate •QP sped technical support executive non voice •QP sped technical writer. The details of above courses are linked to the website @unipune.ac.in Achievements - University grants commission (UGC) has Sanctioned Grants worth Rs. 4.20 crores to Skills Development Centre of SP-Pune University. Our institute is in the process to established skill Development center under the DDU-Kaushal Kendra bachelor of vocation program under the aegis of SP-Pune university.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	4. Indian knowledge System: The IKS is one of the significant aspects of the NFP curriculum. IKS encompasses diverse and rich heritage knowledge of India that covers various domains such as Science & technology, literature, philosophy, culture, medicine (ayurveda), and yoga. NEP has focused on interdisciplinary & transdisciplinary knowledge, and it can integrate the contemporary knowledge Vested with IKS to address current and future challenges. The IKS covers the knowledge assets from the pre-historic to the current period. NEP fosters the creation of language resources and technology to facilitate the IKS as it recognizes Its importance for disseminating indigenous knowledge. The integration of IKS with NEP will help to understand the underlying Contemporary Societal issue. It will foster the growth and understanding of rich and diverse traditional knowledge among various stakeholders and explore traditional knowledge with the help of modern technology. IKS was reflected the exposure related to IKS which was held in the form of National seminar jointly organized by kavikulGur? kalidas Sanskrit university, Ramtek, Nagpur and SP-Pune university, Pune dated 17-18th March 2023. The IKS-generic syllabus for all faculties is conducted through Online mode. Under UG there are 26 Generic course our institute Loknete Balasaheb Thorat arts, com &

	Sci College Talegaon Dighe to Implement IKS syllabus through online mode by granting 2 credits to the enrolled students. The details of the syllabus are linked to the College circulars unipune.ac.in website
5. Focus on Outcome based education (OBE):	Outcome based education is student Centric Education that focuses on measuring Student Performance i.e. outcomes. Outcomes include knowledge, Skills & attitudes. Outcome based education focus remains on evaluation of outcomes of the program, through input and output parameters given in our subjects syllabus, Our SP-Pune university has implemented choice based credit system which is based on the foundation of CBCS approach. Outcomes are performance: •There must be a performer the student (learner), not only the teacher. •There must be something performable (thus demonstrable or assessable) to Perform. •The focus is on the performance, not the activity or task to be performed. •To implement outcome based education. The following terminologies are consider 1. Programme POs, Graduate attributes, programme outcome, PSO, learning outcome, course outcome, Teaching & learning activities & outcome-based assessment- Outcome based assessment is a system that ask the course teacher to first identify what it is that we expect the students to be able to do once they completed a course of programmer. Assessment is therefore a key part of outcome. Based education and used to determine whether or not a qualification has been achieved. Our institute is affiliated to SP-Pune University, we have implemented outcome-based education through mapping out CO-PO of their attainment. We also implement CBCS through and CIE (continuous internal Evaluation) for assessment & evaluation. our institute has designed outcome education based. The basic principle of outcome based education is that students must meet a Specific Standard to graduate. OBE is a student centric learning model that helps teachers to plan the course delivery & assessment as follows. OBE- Education, OBC- curriculum, OBLT- Learning/ Teaching, OBA-Assessment The OBE process involves the following steps 1 Statement of measurable GAS, PEOS, POS/ PSOS & COs 2. Designing appropriate outcome based curriculum. 3. Deliberate planning of teaching learning process. 4. Continuous Evaluation using suitable assessment methods and tools at apt time.

6. Distance education/online education:	Indian National Education policy (NEP) 2020 has brought about significant reforms and changes to the educational system, with a particular focus on digital learning. The effects of NEP 2020 on digital learning & education in India are becoming more effective with the support of MOOCS, SWAYAM and NPTEL. NPTEL has become Popular with students enrolled in engineering & science disciplines. The School of open Learning (SOL) established under the Savitribai Phule Pune University, Pune in 2018 is a pioneer Institution in the field of open & Distance Education in India. The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. College has fully functional Electoral Literacy Club. An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	College Principal-Prof.Dr.Dattatraya Deoram Pawar , Nodal Officer -Prof.S.H.Pathan , Art's Faculty -Coordinator -Prof.Dr. Gaikwad R.R, Student coordinator-Miss.Gudaghe Tanuja Shivaji Commerce Faculty -coordinator name-assistant professor Pathan S.H Student coordinator- Miss. Dighe Aarti Dilip, Miss.Sabale Sejal Arjun Science Faculty -coordinator-assistant professor Bhagwat JK Student coordinator-Miss. Vishwakarma Manisha bhaiya Lal
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Loknete Balasaheb Thorat Arts and Commerce Science College Talegaon Dighe Electoral Literacy Club has been established. Through this club, voting awareness programs were organized for the students of the College and the importance of voting was made known to the children. Orientation programs were conducted on the importance of voter's role from the point of view of democracy. For voting

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	awareness, poster presentation and essay competition were organized in the college among the students. At the same time, from the point of view of Lok Sabha Vidhan Sabha voting, the students who have completed 18 years of the college were registered through voter helpline mobile apps.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Loknete Balasaheb Thorat Arts and Commerce Science College has been conducted awareness programe for our college students. i.e .poster presentation and essay competition were organized in the college among the students. At the same time, from the point of view of Lok Sabha Vidhan Sabha voting, the students who have completed 18 years of the college were registered through voter helpline mobile apps.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	the students who have completed 18 years of the college were registered through voter helpline mobile application students above eighteen years who are to been rolled as voters are sensitized about democratic rights which include casting votes in elections. conduct mock demonstration to give the to aware the voters regarding working of EVM, VVPAT and voting process, experience-based learning of the democratic setup. We also conduct motivational programmes which create an awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
276	284	347	367	463

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	22	21	20	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
27.30	12.57	8.14	10.97	17.03

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SBVP Samaj, Loknete Balasaheb Thorat Arts, Commerce and Science College Talegaon Dighe is affiliated to Savitribai Phule Pune University. The college follows the curriculum prescribed by the University.Academic planning committee prepares the college academic calendar prior to the commencement of every academic year in tune with the University academic calendar. Academic calendar is prepared well in advance for the academic year. • It shows the approximate schedules regarding admission process, teaching learning and CIE schedules, Curricular and co-curricular activities, major departmental and institutional events to be organised and dates of holidays.The head of the concerned departments also prepares their department academic calendar accordingly.The Time table committee prepares a faculty wise timetable for theory and practicals. Each department prepares their departmental time table and Courses are distributed as per the workload in the pre-semester meeting of departmental faculties to prepare course wise personal timetable.Individual Staff members prepare semester wise teaching plan for theory and practical before the commencement of semester. For the effective curriculum delivery faculty effectively and creatively use ICT tools like PPT, zoom platform, you-tube videos and also use Google form for conducting CIE.To carry the continuous evaluation process smoothly, a senior Faculty of the college is appointed as a Chief Examination Officer by the principal and duly approved by SPPU. The CEO in consultation with the principal and IQAC Coordinator makes a plan of exam activities for the whole year. The details of exam schedule and filling of examination form, exam time tables are regularly displayed on the college notice board. All the examinations are conducted by the examination department as per guidelines and schedule of SPPU.Institute obtains feedback on curriculum and academic performance from the stakeholders and take necessary action for further improvement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 23.55

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
147	141	26	36	59

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce and Science College Talegaon Dighe, adopted the curriculum design by the Savitribai Phule Pune University, Pune. The institution integrated various life skills values to face local and global challenges through its curriculum delivery. Institute arrange various activities and programmes address cross cutting issues such as: **Gender equality:** The institution provides Co-education, in which both girls and boys are given equal opportunities to participate in different curricular, co-curricular and extra-curricular activities. For maintaining equality among the staff and students the Woman empowerment cell and anti-ragging cells are active. This cell provides support to girl students and the female staff for making a safe environment for the women. The institution organised various gender sensitivity programs like women's health and hygiene, self-protection and karate training, Nirbhaya Kanya Abhiyan, Yoga training and International Women's Day etc.**Environment and sustainability:**Environmental awareness is inculcated in students through Environmental studies, which is a part of the curriculum of Second year UG programs. Through this course projects and field visits are undertaken by the students on various environmental issues. These issues are also integrated in the Chapter of Plants Physiology in Botany and the chapter of Animal Ecology in Zoology.Our college has its own green campus policy. As a part of this policy the college conducts 'Dandakaranya Abhiyan' And 'Vriksha Dindi', also celebrates Environment Day, Tiger Conservation Day with enthusiasm. Eco- friendly activities carried out in the college campus which is a suitable platform for learning and understanding issues such as Rain harvesting, Vermicomposting, No vehicle day and cleanliness drive. N.S.S promote Environmental awareness activities through tree plantation, water conservation, Village cleanliness,No vehicle day, plastic free drive etc.**Human Values:** We celebrate National Voter Day to spread awareness of the voting process and motivate everyone to make the proper use of basic rights. To inculcate human ethics among the students, the department of Political science introduced value-added course on Democracy, Election and Governance.The institution organises various co-curricular activities like-Blood donation camps, Health -check-up Camp, Road safety drive for the inculcation of moral issues such as integrity, brotherhood peace, Patriotism etc. through NSS unit.For inculcate the national values among the students we celebrate special days like Independence Day, Prerna Din, Gandhi Jayanti, Republic Day etc. **Professional ethics: T**o acquire ethical value with respect to ethical business practise, the department of Commerce and Humanity organised the bank visit, industrial visit and field visits. It creates awareness among the students about business profession and ethical values, social ethics factors. Also emulate professional ethics like corporate governance, teamwork, corporate social responsibility and citizenship.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.07

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 152

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 39.56

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
99	116	170	130	197

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 48.25

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
73	77	111	72	123

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
189	189	189	189	189

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 11.04

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To enhance the quality of teaching-learning and make it more student-centric, faculty members adopt different techniques like experimental learning, participative learning. They use ICT enabled tools along with traditional teaching methods.

Experiential Learning:

Experiential Learning enables students to understand the concepts through practical experiences. It involves practical sessions, research projects, industrial visits, field visits, study tours, internship, surveys, Commerce Internship Program etc. To promote student-centric learning, the institute adopts the above experiential learning techniques. The institute has well-equipped laboratories for conducting practical sessions to enhance knowledge and skills of the students and their application in the real world. The institute has signed MoU's with various industries, organizations, institutions to facilitate students for experiential learning.

Participative Learning:

The institute motivates students to participate in various activities like poster presentation, exhibitions, group discussion, students' seminar, role play, quiz competition, debate competition, elocution competition etc.

Students actively participate in various activities organized by different Associations like Science, Commerce, Literature and NSS which help to build-up self-confidence among the students and give them exposure to different arena of knowledge.

Use of ICT in Teaching -Learning

ICT tools are used to make teaching-learning effective and student-centric. Total 44 computers are available in the institute for academic purpose. Faculty members use Power Point presentations, screening of literary movies, Google Meet, DELNET software ,topic related YouTube videos, various software like Chem Draw, Chem sketch, Maxima etc., e-content, e-study materials and other audio-visual aids to ease teaching learning process. Apart from these teaching aids; e-models, e-charts are also used by the teachers During the COVID-19 Pandemic, teachers used various online platforms viz., Zoom Meeting App, Google Classroom, Google form for conducting online classes and assessment. Faculty use What's App, Telegram as social platforms to share study materials among the students. Department of languages have been provided language laboratory facility where students can learn themselves and develop communication skills, pronunciation techniques, improve independent learning skills and understand the particular topic intensively by practicing these skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100.91

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.85

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	10	10	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

2.5.1 Mechanism of Internal assessment is transparent & the grievance redressal system is time bound & efficient.

As per the university statue the principal appoints Asst Prof. Kale N.N as Examination Officer (CEO) & forms Examination committee for smooth conduction of internal & external examinations.

At the beginning of academic year, academic calendar of the Examination committee including continuous internal assessment, form filling dates, practical examination dates etc. is prepared and displayed on institutional websites. As the commencement of regular classes, respective teachers create awareness among the students about semester pattern & assessment process. The principal also informs the students about semester- wise internal examinations under the guidance methods of assessment like seminars, viva- voice, projects field visit, and tutorials, assignment, group discussion etc. are used for internal assessment. Notices & Timetable of internal examinations are prepared & displayed on notice board & also circulated through WhatsApp groups. Assessment is completed by the respective teacher within stipulated time period from the date of examination. After assessment, marks obtained by students are displayed on notice boards. Answer sheets are shown in classroom. The record of internal examinations is maintained by the respective departments & it is kept with examination department as well. If a student remains absent in an internal examination, he/ She can again appear for internal examination as per the rules and regulations of affiliating university. Finalizes internal marks are uploaded on Internal Marks are uploaded on internal marks online Entry System of Savitribai Phule Pune University Pune.

Redressal of Grievances at various levels:

DEPARTMENT LEVEL:

1. The grievances such as delay in submission of assignments, journals or projects and clarification of Doubts in question papers and sudden change in assessment schedule etc. are resolved immediately by the teachers concerned and Head of the various departments.

2. Students' Roll Call as well as the list of specialized subjects are circulated through departments.

3. Internal Examination answer sheets are shown to the students after the assessment by the concerned Subject teachers for further clarification of the students.

INSTITUTE LEVEL:

1. The Examination Committee of the college displays the schedule of the internal and Semester examination as per the guidelines by the Controller of Examination of SPPU, Pune and communicates to the students well in advance.

2. The issues such as students' eligibility, SPPU login id, missing name from roll call list etc. are Addressed by the committee.

3. Any major issues/ grievances regarding exams are escalated to the affiliating University for further action.

UNIVERSITY LEVEL:

1. The grievances regarding Correction in names, subjects, marks or issuing of wrong marksheet are addressed by the Savitribai Phule Pune University.

2. Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 Program Outcomes, Course Outcomes for all program offered by institute are stated and display on website.

Program Outcomes (POs) and Course Outcomes (COs) At SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce & Science College, Talegaon Dighe. We are committed to providing high-quality education that equips our students with the knowledge, skills, and values necessary to succeed in their respective fields. Each program offered by our institute is designed with specific Program Outcomes (POs) and Course Outcomes (COs) that are aligned with the educational objectives and the expectations of stakeholders, including students, employers, and the academic community.

Program Outcomes (POs): The Program Outcomes for each course are developed to ensure that graduates possess the competencies needed to excel in their careers and contribute meaningfully to society. These outcomes are broad statements that reflect what students are expected to know, understand, and be able to do upon successful completion of a program.

The POs for our institute's programs include:

1. **Critical Thinking and Problem-Solving:** Graduates has been able to apply critical thinking and analytical skills to solve complex problems in their field of study.
2. **Communication Skills:** Graduates has been proficient in both oral and written communication, enabling them to effectively convey ideas and collaborate with others in professional settings.
3. **Leadership and Teamwork:** Graduates has been able to work effectively in teams, as well as demonstrate leadership qualities in managing projects and guiding others.

Course Outcomes (COs):

Course Outcomes are specific statements that describe what students will be able to achieve at the end of each course. These outcomes are closely linked to the POs and help in mapping the skills and knowledge acquired during the course to the overall program objectives. The COs for each course typically include:

1. **Knowledge Acquisition:** Students have been gain in depth knowledge of key concepts, theories, and practices related to the course subject matter.
2. **Practical Application:** Students have been demonstrate the ability to apply learned concepts to real-world situations through projects, case studies, and practical assignments.
3. **Skill Development:** Students have been developed specific skills pertinent to the course, such as laboratory techniques, data analysis, programming, or design methods.
4. **Assessment and Evaluation:** Students have been able to critically evaluate and assess information, experiments, or case studies to derive logical conclusions and solutions.

Display on Website: To ensure transparency and accessibility, the POs and COs for each program are prominently displayed on our institute's website. This information is available for prospective students, current students, faculty, and other stakeholders to review and understand the academic goals and expectations of each program. The web pages dedicated to each program provide detailed descriptions of the POs and COs, along with any additional resources or support available to students. At SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce & Science College Talegaon Dighe our aim is to continually enhance the quality of education by regularly reviewing and updating our POs and COs in alignment

with the evolving demands of the industry and the academic landscape.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of Program Outcomes and Course Outcomes

Introduction: Our institution SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce & Science College Talegaon Dighe is committed to delivering quality education through a well-defined framework of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are meticulously designed to align with the institution's vision and mission; ensuring students not only acquire knowledge but also develop the skills necessary to excel in their professional and personal lives.

Defining Outcomes: The process begins with the identification and definition of POs, PSOs, and COs.Program Outcomes reflect the broad skills and competencies that students are expected to acquire by the end of their program, such as critical thinking, problem-solving, ethical reasoning, and communication skills. Course Outcomes are granular, focusing on the knowledge and skills that students should acquire in each course.

Mapping Outcomes: A systematic approach is employed to map COs to POs and PSOs. This mapping ensures that each course contributes effectively to the attainment of program-level outcomes.

Assessment of Outcomes: The institution adopts a multi-faceted assessment methodology to evaluate the attainment of COs, POs, and PSOs. Direct assessment methods include internal assessments, semester-end examinations, project work, internships, and laboratory exercises. These are complemented by indirect assessment methods such as student feedback, alumni surveys, and employer feedback. Each assessment method is designed to evaluate specific outcomes. For instance, problem-solving and analytical skills are assessed through assignments and projects, while communication skills are evaluated through presentations and Group Discussion. The performance of students in these assessments is systematically analyzed to gauge the level of outcome attainment.

In TYBA Semester V & VI, the program attainment summary sheet shows that there are a total of 21 & 24 subjects respectively, with an overall average level of attainment at 78.70 & 82.38 respectively.

In TYBcom Semester V & VI, the program attainment summary sheet shows that there are a total of 6 & 5 subjects respectively, with an overall average level of attainment at 71.82 & 76.94 respectively.

In TYBSc Semester V & VI, the program attainment summary sheet shows that there are a total of 12 & 11 subjects respectively, with an overall average level of attainment at 92.12 & 83.96 respectively.

Continuous Improvement: The institution places a strong emphasis on continuous improvement. This may involve revising the curriculum, updating teaching methodologies, enhancing assessment techniques, or providing additional support to students. Feedback from various stakeholders plays a crucial role in this process. Regular feedback from students, faculty, alumni, and industry experts is sought to refine and enhance the POs, PSOs, and Cos.

Conclusion: The attainment of Program Outcomes and Course Outcomes is central to the institution's educational strategy. Through systematic planning, rigorous assessment, and continuous feedback loops, the institution ensures that its graduate attributes are well-alligned with the necessary skills, knowledge, and competencies to succeed in their chosen fields. This commitment to quality education and continuous improvement is a testament to the institution's dedication to academic excellence and student success.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.29

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
46	38	44	72	84

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
83	73	75	90	114

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge in the region for students.It aims at cultivating innovation and encourage them to participate students in different events and programe related to skill aquisition and professional development.

College has created an ecosystem for the innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

Its aim set cultivating innovation and entrepreneurship culture among student by encouraging them to participate in different events and programs related to skill acquisition and professional development. College is registered with Institution Innovation Council. The college has conducted Seminars on IPR and Entrepreneurship for awareness and knowledge enrichment for Students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.23

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	5	8	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College has an active unit of National Service Scheme. Every year,100 volunteers are enrolled for regular activities. Out of these,50 volunteers are selected for NSS Special Camp. The NSS department Conducts Various activities to sensitize student to the social issues and find solution with active Participation. ,We have conducted the stated extension activities for community benefits and encourage students to sensitize them time to time. About social issues for their holistic development.College has conduted below the activities.

1) Blood donation: We encourage our college student and neighborhood Community in habitants to donate blood for Saving life of the people.Till the date, we have conducted three blood donation camp , collected more than 300 bags and donated to the Blood Bank for the noble purpose. For this purpose, we have made working MOU.

2) Road Safety Day: The road safety is Conducted to give awareness to the riders and passenger for their safety and wellbeing. We have conducted Road Safety Day with the support of N.S.S Department of SPPU.

3) The International Aids Day: Health and wellness is our utmost priority for the people. Healthy life is essential for the people productivity in India. Through International Aids Day, we convey the message of Causes, contaminated measures and preventive measures of AIDs.

4) Women's day: Gender Clarity and gender equity are important. Component of cross cutting issues of today's society. Women equity and Women empowerment are the top priority of our institute. Considering the number of female faculty, the number of girls student enrolled at our college, we have more than 50% ladies' staff and more than 50% girls,

5) Swacch Bharath Abhiyan: Cleanliness is essential for healthy life to ensure cleanliness, we have to clean our home, college, road ,hospital and public places .The Genesis of Swacch Bharata to ensure clean and hygiene at public places and to remove the dirty and garbage from all places.

6) Tree plantation: We Loknete Balasheb Thorat Arts, Commerce and science College have planted trees at permitted spaces of Talegaon Dighe and wadzari BK.,till the date., we have planted more than five thousand Trees consists of Fruits Bearing Trees and high oxygen relasing trees.

7) Azadi ka Amrutmohastav: Azadika Amrutmahostav: celebrate Azadi ka Amrit Mohotsav is not just a celebration of 75 years of independence but also a reflection on Indian Journy, achievement and the path forward. It encapsulates the essence of India's resilience, diversity and aspiration and unity in the people.

8) Health Checkup Camp- .In our society the old people are neglected very much .To look after their health and wellness, we conduct health check -up camp in collaboration with the Medicover Hospital , SMBT Dental and Primary rural hospital of Talegaon Dighe.and Arpan Blood bank Sangamner.

9) Constitution Day- We have celebrated Constitutional Day at our College.The Constitution of India

gives liberty, equality fraternity to the Common man.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Many Students Participated in the free Health Checkup and blood donation camp organized by last 4 previous year this is 2019-2020,2022-2023 ,2023-2024. The number of students donated blood. For this students were felicitated with a certificate on behalf of Arpan Blood Bank Sangamner.

About rifle and shooting competition organized by college, the sports Department has awarded students with medals and certificates.

For Excellent Social Work, Loknete Babasaheb Thorat Arts, Commerce and Science college ,Talegaon Dighe is being certified by the Talegaon dighe Gram panchayat as the **Best Green and Clean Campus** for the year 2022-2023 and 2023-2024.,

A Special winter camp of the National Service is being implemented in the Village. From 2021-2022 to 2024-2025 with the co-operation of Grampanchayat Office Wadzari kd/Bk,Tal-Sangamner , in the Seven Day NSS Camp, the volunteers of the National Service Scheme of the college have carried out activities such as tree plantation program ,Cleaning the temple area, survey work for School children , women empowerment programs etc. Sarpanch Mrs. Sandhya Sandip Gorde, Deputy sarpanch Ramesh Navnath Gorde and village Development Officere Mrs. Savita Gagare have honoured our students and staff with certificate of appreciation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	8	0	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

. INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical facilities

SBVP Samaj, Loknete Balasaheb Thorat Arts, Commerce and Science College having state of arts infrastructures to meet norms requirement of Statutory Regularity Authority such UGC and SPPU. We have ICT enable classroom, Seminar hall, Canteen, Girl Common room, Boys' common room, Computer lab and Digital laboratories, Tutorial rooms training and Placement Cell, Principal office, IQAC Coordinator office, HOD room, Staff room administrative office, Library, reading room, LAN connectivity, CCTV camera, Cycle stand, Sport ground etc. We have permanent structure of Building spanning across 2440.60sq.m. The IT Infrastructure facility is duly supported through our ERP system for the meeting requirement for the staff administration of student scholarship and account. We also subscribe online journals, e-book as per recruitments of SPPU. We have installed DELNET software Agasti Core Campus for digital library system. We encourage student to spend time in library which is stated in our time table. We have computer with LAN connectivity and Wi-Fi enabled campus. We have provision LAN with 70 Mbps. We purchase and use anti-virus at regular time interval for our faculty and students. All acknowledgement in this regard is supported by voucher duly verified which are shown in our Balance Sheet. The College has a library works as Learning Management System. The library has enriched with 5378 book, Reference book 327 and is Faceted which species reading hall, the library has also e-subscription magazine, E- book and E- journeys. **For ICT include teaching and learning process the college has insulate projector and Computer in the Classroom for this play of power point presentation or online for various subjects.** The other computer facilities provided are scanner printers photocopy (Xerox Machine) Internet of connection with 70 MBPS Wi-Fi connectivity as orient proper places for college has well farm computer laboratory has 20 computers with Internet connectivity and land facility for Ms office, Agusti core campus software. **The college has alive facilities for culture activates sports, games etc.** In spites binge located in rural area college players a proactive role in supporting students for playing sport in the college has necessary sport equipment for indoor or outdoor and games such as carom board, chess Board and table tennis, racial shutting equipment's and outdoor game facilities enquiring running track and defaults sports ground such as chess board Kho-Kho, kabaddi, long jump, Holli Ball, shot-put Javelin - throws, discuss throw and cricket etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 35.8

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
22.30	3	0.46	0.450	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The SBVP Samaj, Loknete Balasaheb Thorat Arts, Commerce and Science College library has installed ERP Software of Agasti that operates sucessfully.with regular DELNET subscription to assess online library facilities and its availability for students. The library has resources for text book number- 5378,

no.of Reference book 327, DELNET E-book and E- Journal 6000 Online data 4 crore 6 Lakh Journal and 18 magazine ,5 newspaper.The classification of the Books in the DDC in our college library space and proper renovation for making more user-friendly open access system.The adequate spaces for reading room that crates conducive atmosphere for study. All books with Bar code system in use of online software in the library. The library has required number of computers with internet connection.

The user accesses through DELNET on the computer in the college library provides website access to various E- journal E- Book. All National Digital Library add. Http//NDL shod Ganga swymprabha E-pathshala. The user library E- resources are Teaching staff & student are instructed to use library resources as much possible explore and enhances knowledge similarly the faculty are to use the library for preparing study notes and desktop resources. The college library has reading hall with total seating capacity 30 with Wi- fi facility for students and special reading room for faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are number of ICT tools available in the college. The college staff is using ICT teaching tools such as LCD projector, PPT, Website, Teacher smart school mobile app and portal, e- books, e-journals as a teaching aids and teaching reference material.

1. LCD Projector-

 LCD projector is available in the college which helps teaching learning process. Teaching staff uses LCD projector for PPT, Audio-Video lectures and showing films to the students.

2 . PPT-

The college teaching staff uses PPT in classroom teaching. There are number of PPT available in the college which are helpful to elaborate new critical concepts that show scientific pictures, geographical maps, graphs. It is helpful for students and teachers also save their time. It helps teachers to engage students in teaching learning process and to develop students' interest in learning

3. E-Books-

The College has central library. College library provides open access to all students and teaching staff.

4. E - Journals-

There 600 e-journals are available in the college library.. Teachers are using different platforms like MIS mobile app and MIS portal. Teachers use it for attendance and subjects lesson plan.

5.Student Mobile App-

MIS mobile app are also available for students. By using this app students can update their profile.

6.Website-

College has an interactive website giving all information notifications of various programs and exam. The College share academic and administrative information through the College website http://www.lbtcollege.in. The admission process is online. Student can fill admission form and chose subjects from anywhere if internet facility is available.

Conclusion-

Adequate IT facilities are available in the College to enhance learning capabilities. Internet facility is available with 70 Mbps band with. The students and staff are also encouraged to use various academic and administrative software such as Agusti, MIS app. ICT enable teaching and learning has resulted in appreciable attendance and better involvement of students in learning..

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.42

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.09337	0.16582	00	0.04500	0.01243

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.12

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
213	216	214	201	235

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.88

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
150	130	100	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 89.19

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	2	2	21

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	7	10	04	03

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 50

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	2	1	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	13	02	00	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Sahyadri Bahujan Vidya Prasarak Samaj Loknete Balasaheb Thorat Arts Commerce and Science College Ex-Alumni Association.

The college has registered and functional Alumni Association which plays a vital role in overall development of the college. The Alumni Association actively monitors, participates, and cooperates in functioning of the college throughout the year. The college organizes alumni meet twice in a year under the guidance of Principal Dr.D.D Pawar. The alumni of the college are placed in various fields such as industries, education, business, entertainments, academics, and social works. Most of the alumni are working as a manager, Police constable, and assistant professor in recognised college and entity at present which is beneficial to solve various issues in this area. Some alumni are pursuing higher education. Our alumnus Mr. Arun Dighe, received "Samaj Bhushan" Awarded by MP Sadashiv Lokhande for his contribution in socio-educational and religious fields.

Most of the faculty members are involved in alumni association. They play key role in binding this group for overall development of the college. Alumni are invited as a guest on the various occasions.like career guidance program, election awareness program, tree plantation program, blood donation program etc

The Alumni association Is the strength of our college. Though, the alumni association of the college is not financially strong, but Alumni association supports to organize various activities. Their presence on various occasions helps to strengthen collaboration among the past and present students. The response of alumni is very supportive and voluntary for organizing various activities. The Principal appointed Assistant prof. Pathan S.H as the co-ordinator of Alumni Association to make further communication with them.

Contribution of Alumni:

*They participate in various activities of the college such as Independence Day, Republic Day, and Maharashtra din.

• Alumni are active members in IQAC, CDC etc. Blood donation camp is organized every year. Alumni mostly participate in disaster management and with thier support health check-up camp is organized.

*Trees distribution program is organised by Ex-alumini Gorde Vishal Vasant currently acted as a chairman of alumni Association at Loknete Balasaheb Thorat Arts commerce and Science College Talegaon Dighe, taluka-Sangamner.

*Corona vaccination programme was organized During Covid-19 pandemic, alumni of the college had distributed medicines (Homeopathic Medicine- Arsenic album) and also made awareness among the students and people in this regard.

• Participation in educational awareness programmes.

• Alumni are invited to deliver Guest Lecture on Contemporary Issues pertaing to capacity building, skill enhancement and entrepreneurship.

• Alumni also cntribute financial support for various activities and render physical support to organize NSS camp to the NSS Volunteers and participate in various programmes. For this purpose, Whats App group is created for communication. Alumni engage in of academic planning, career guidance and placement of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance, Leadership and Management

SBVP Samaj, Loknete Balasaheb Thorat College of Arts, Commerce, and Science, with a strong governance structure, visionary leadership, and professionally skilled staff to create an enabling environment for academic excellence and growth. Guiding the collaborative efforts of the institution is a diverse group of professionals, including seasoned scholars, forward-thinking business leaders, and instructors of the Thorat College. This mix of skills provides a multifaceted perspective and guides the institution towards its core objectives.

An active principal, an exemplar of instructional and organisational flair, leads the college with unshakable energy and sagacity. Through astute management, this figurehead supervises the execution of policies, cultivates an innovative climate, and instills a feeling of appreciation amongst lecturers, the workforce, and students. Department heads (HODs) feature sizeable personalities using academic tasks, harnessing the strengths in their departments as instructors and mentor.

SBVP Samaj Loknete Balasaheb Thorat Arts, commerce and Science College Talegaon Dighe which comprises expert educationists and professionals as its members. The college has visionary management that incorporates quality in education through innovative measures. The management through the CDC has well-defined policies for planning, monitoring, and evaluating the administration, academic process generation, and utilization of funds. The principal as the head of the institution along with the members of the teaching and non-teaching staff implements the decisions and policies of the management. The college has implemented e-governance in all areas of operation – Planning and Development, Administration, Finance and Accounts, Student Admission, and Examination. The internal audit is regularly carried out by the institution. The college has established IQAC which is instrumental in all developmental decisions of the college. We run our college with the formation of various administrative and academic committees to carry out different curricular, extracurricular, co-curricular, and extension activities successfully.

LBTACS College is a symbol of great performance, intelligent management, and effective governance. The institute builds future leaders through an unwavering focus on academic achievement, faculty capacity, research, and community engagement, training students to be conscious global citizens and agents of change in their specialties.

The decentralization of academic ,co-curricular ,extra-curricular and administrative governance is manage through 40 college committees.The academic and administrative policies are planned by the

CDC and monitored at regular intervals through the IQAC,Staff Council consist Principal as a Chairman ,IQAC Coordinator and full time regular teachers of college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

SBVP Samaj, Sangamner the parent body of the institution is the governing body of the institute. All the policies and programme of the institution are framed and authorized by the governing body involve Chairman, Secretary and the board of director help the institution to achieve the vision and mission of the institution .Fulfilling the academic and administrative needs of the institution, the GB provides necessary academic and administrative infrastructure and also provides the essential financial support to the institution.The local management committee /college development committee acts as the link between institution and the governing body. The committee in its regular meeting discuss various issue and recommend measures for maintain the overall academic excellence. It looks after the fulfilment of teaching and non-teaching staff and also upgrades the infrastructure facilities as per the needs. Principal holds responsibilities for smooth conduction of academics, managing the major administrative tasks, and is the authorised signatory in financial matter and overall advancement of the institution. The IQAC coordinator is responsible to monitor various academic ,administrative and supporting committees viz. students council, admission ,time table ,examination, women empowerment ,reservation cell ,students council, training and placement ,library ,gymkhana ,medical check-up health awareness ,career guidance and competitive examination, feedback, Grievance redressal cell , research ,anti-ragging ,campus development ,cultural association ,science association, staff academy, affiliation committee which are functioning in the college to execute the plans and policies. The institution has office superintendent as chief administrative officer and is supported by accountant and other office staff for implementation of various administrative activities. The institution follows the service rules laid by UGC, Government of Maharashtra, SPPU (Affiliating University) and PRES. The details rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The institute follows the policies laid by UGC, Government of Maharashtra and the affiliated university for the recruitment of the staff. The promotion of the faculty as vice principal /head of various academic and administrative bodies is

done by the management by considering his academic qualification, ability, seniority and sincerity. Grievance Redressal Cell ensure the healthy environment by maintaining cordial relationship among students, staff and faculty .The Heads of Department handles local complaints within departments. The students, teaching and non-teaching staff can freely to approach to the principal and Grievance Redressal cell for the Redressal of grievances. The successfully implementation of activities based on the perspective plan is the lending concern of the institute. An illustrative example of strengthening of the student's support and progression system through Lerner centric activities undertaken in the college during the last five years.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At Loknete Balasaheb Thorat Arts, Commerce and Science College, we implement various welfare measures for teaching and non teaching staff. The felicitation of the teaching and non-teaching staff members for their outstanding achievement. Study leave for participation in seminar/workshop /conferences, orientation programme, refresher course. Financial support for presentation of research paper in national/international conference/seminar and workshop. Employee's provident scheme is available. Group insurance facility is made available to the staff. The institution grants leave to the faculty and staff members like Casual leave, Medical leave, Earn leave, Compensatory and maternity leave etc. by considering the norms. Free internet facility is provided to the staff through Wi-Fi and LAN. Safe, hygienic RO processed drinking water facility is made available. Free parking facility for teaching and non-teaching staff in the college campus. Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non-academic contribution of the teaching and non-teaching staff. Self –appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year this report has to be submitted to the vice-principal through the respective head of department for assessment. IQAC scrutinizes the self-appraisal reports of teaching faculty and forward it to the principal for further action. HoDs submits confidential reports of the faculty to the administrative office which is forwarded to the PRES through the principal. It is also one of the sources for performance appraisals. Depending on the analysed data of appraisal mechanisms as mention above, the common issues are discussed in the staff meetings by the Principal and corrective measures are suggested. While the personal lacunas are discussed with the concerned teacher for improvement if any. The HoDs personally observe the lectures of newly recruited faculty for the improvement in their performance. Teaching-learning and evaluation related strategies, participation of teacher in curricular, co-curricular and extra-curricular activities along appraisal with professional and academic development of the teacher is considered for their performance based appraisal. The outcomes of regular monitoring with respect to curricular, co-curricular and extracurricular activities are also communicated to the faculty and suggestions are given for the improvements. Teachers' profiles are updated regularly to the college website which reflects the academic and other correlated achievements. The leadership and team work qualities of the chairmen and members are judged through the annual report of the respective committeeFurther the same report is published in the annual college magazine 'Pravaramai/ Vatsalyasindhu'. The appraisal of non-teaching staff depends upon quality of work, punctuality, sincerity, dedication Etc. HoD, office superintendent and principal monitors work performance of the non-teaching staff. The confidential reports of the non-teaching staff are submitted by respective HoDs to the principal through the office superintendent. Depending on the confidential reports, the good performance gets rewarded through an increments and/or promotion while the personal lacunas are discussed with the concerned nonteaching staff for the improvement if any.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.62

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	2	1	2	4

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.49

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
22	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The SBVP Samaj, Loknete Balasaheb Thorat Arts, Commerce and Science College is a self- financed institute. Funds are generated through the feed paid by the students. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. The college works as per the

rules and regulations laid by the Government, Savitribai Phule Pune University and Sahyadri Bahujan Vidya Prasarak Samaj, The College is affiliated to Savitribai Phule Pune University on non-grant basis. The funds are generated through developmental grants and grants received for NSS, earn and learn scheme, seminars and conferences. Funds are also generated through revenues collected from tuition fees, developmental breakages, etc. The strategies implemented for resource mobilization and optimal utilization of resources are all the administrative and academic heads are requested to submit the budget required subsequent financial year. Along with this all coordinators of different Committees are instructed to submit their budget to Principal. Accordingly, institutional budget is prepared by Principal every year taking into consideration of income and expenditure. The principal forwards the prepared budget for its sanction to the governing body of the institution. All the major financial decisions are taken by the Institute's College Development Committee (CDC) and Governing Body under the different heads like. Advertisement Expenses Affiliation fees, Computer Software fees and Garden expenses, Laboratory Current Expenses, College Magazine Expenses, Staff Training and Faculty Development Expenses, Newspapers and periodicals Salary to visiting staff Supervision and service charges Telephone expenses Printing and Stationary Salary and Allowances Student Expenses Miscellaneous expenses The procedure for expenditure of funds reflects transparency. Institute sticks on the utilization of budget approved for academic and administrative expenses by the governing body. After getting the final approval of the budget from the governing body, the purchase process is initiated. The quotations are called and with the consent of respective HoDs, after negotiations the purchase orders are placed by the purchase department of PRES. The payment is released after delivery of the respective goods as per the terms and conditions placed in the purchase order. All the financial transactions are transparent through vouchers and bills. The payment is passed after checking and verification of items. All the party payments are made through bank. The concerned faculties members ensure that the received material with correct specifications mentioned in the purchase order are purchased. There is a system of internal and external financial audit. There is a regular practice of conducting internal and external financial audit. Internal audit is done by the internal auditor nominated by the Institution. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions quarterly. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was constituted in the college in July 2021 to ensure clarity and focus in college functioning towards quality enhancement through different strategies. The IQAC was constituted to develop an awareness system for consistency in the overall performance of the institution related to academic and administration. The IQAC has become instrumental in suggesting servant quality improvement measures in the college. In order to make the student aware of the current and futuristic challenges and opportunities the teaching faculty is encouraged and motivated to students develop scheme and thinking strategies. This is achieved by constantly sharing new research findings in their respective fields with the students. The IQAC co-ordinates with the NSS Departmentof the college to conduct the best practices such as : blood donation camp and tree plantation drive to create environment awareness. The institution has been conducting blood donation camp by collecting 300 bags of blood and providing the same to the needy with the help of Arpan and Aadhar blood bank. The IQAC encourage and motivate teachers for participating in seminar, Faculty development Programme conferences and workshops for paper presentation, publication of there research paper in there perspective area. The college organised seminar and workshop in the last 5 years. The internal quality assurance cell works closely with various department and strategies to improve policy, process and education to impart quality education to the student. The IQAC has mandate to evaluate the planning of academic calendar prior to the commencement of the academic year. The IQAC has mandate to review of syllabus and the teaching learning process present analysis of department and college review of feedback.

The accuracy has assisted in making policies as environmental policy arrangement of regular meeting conducting academic and administrative audit conducting green and energy audit. The IQAC has assisted admission policy in college. A number of activities including field visit , study tour and number of various workshops on a number of topic have been arranged by the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Specific Facilities provided for women in terms of Safety and security, Counselling and Common Rooms

The institution has always given priority to give attention to gender equity in curricular as well as co-curricular activities. Furthermore, various facilities for women are available on the campus. Focus has been also given to arrange various events on the campus regarding safety issues. Various issues regarding gender equity are taught in the curriculum of the UG course. Our institute always giving ICT Based Learning in such way to enhance the confidence of girl's students and help them to transform their lifes into good ones. In co-curricular activities, our institute established various committees for women as listed below.

- Women Empowerment cell
- Grievance Redressal Cell
- Internal Complain Committee (Protection and Prevention of Persons from Sexual Harassment)
- Anti-ragging and student welfare

Workplace Facilities for Women

1. **Safety and Security**

1. At the entrance of the college complaint box is fitted to collect any complaints or suggestions from the girls' students or ladies' staff. The institution has an active Grievance Redressal Cell to monitor & take actions related to safety, security, and any other related issues.
2. The Women Sexual Harassment Prevention Cell of our college addresses the problems regarding girl's harassment or molestation if any.
3. Monitoring and Survellence Equipment like CCTV cameras are installed in the college premises to provide 24-hour surveillance to prevent any unwanted incidents.
4. Fire Extinguishers are made available at the appropriate locations. The workshop regarding how to use fire extinguishers was also organized.
5. The institute campus is secured with a wall compound.

Counselling

1. For effective counselling purpose, the institute has established a mentor-mentee scheme. Students are

allotted to each faculty for interaction and solving the academic and personal issues.

2.The Women empowerment cell regularly organizes special talks on social values, such as gender equality, gender sensitivity, women's safety, dowry issues, and women's health and hygine..

3.Every year in order to boost the confidence of girls; institute organizes various programs such as personality development, Nirbhay Kanya Abhiyan, International women's day, Yoga meditation training program. Karate training is also provided for the girl's students.

.4.Faculty counsels the parents of girl students for their higher education under the motto "Beti Bachao Beti Padhao". For this, the rally is organized every year in nearby villages. Moreover, the Rangoli and Poster competition is also arranged in the Mahila Melawa program.

Common Room Facility

1.The institution has a common room facility for the girl students.

2.Girl's common rooms are equipped with a Sanitary Napkin Vending Machine and First Aid Box

3. The institution has a separate ladies staff room.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SBVP Samaj Loknete Balasaheb Thorat Arts, Commerce and Science College, Talegaon Dighe is proactively taking efforts to provide an inclusive environment. The initiatives are to promote better education economic upliftment of the needy sections of the society and set communal harmony. The college has conducted an awareness campaign and guest lectures Wadzari Budruk neighbourhood community for increasing the environmental and ethical awareness of the extension activities. These extensions activities are targeted towards enabling a holistic environment for student development. The college has always been the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversity of the state and the nation. College Celebrate Youth Festival, constitutional day to teach tolerance and harmony to the students. The gender equality policy at our college focuses on equal access and opportunity and right for women and men by providing barrier-free environment, needed facility and human and technological assistance. Moreover, institute celebrate number of activities including Birth Anniversary of Dr. Babasaheb Ambedkar, Mahatma Jyotirao Phule and Chhatrapati Shivaji Maharaj which gives a massage of inclusive environment among all the students.

The college takes continuous efforts to make marginlized students feel included in every part of the activity of the college. The college has revised its curriculum in the inclusion of topics related to human rights, peace, tolerance, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics for this college.. We follow the rules governing the scholarship of the Government of Maharashtra for student admission to the SC, ST tribe, OBC, and NT students. The college promotes the culture of secularity in terms of giving admission to various scholarships. The college celebrates Independence Day, Republic Day,

Constitutional Day, National Integration Day every year. In our college we encourage our students to participation in location with all inside which in terms contribute to ideal constitutional values and fundamental duties and rights of Indian citizens.

Activities that spread Linguistic inclusiveness:-

Department of Marathi and Hindi, each year celebrate Marathi and Hindi day respectively to aware the students regarding their importance. In annual gathering, programs showing various cultures of India and Maharashtra are always preferred.

In order to maintain the inclusiveness through linguistic environment, our institute organizes poetry reading, essay writing and speech competition on National Hindi day and on Marathi Rajbhasha day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1.Title: Tree Plantation

2.Objectives:

1.To raise an awareness about importance of Tree plantation in the society

 2.To encourage students as well as people to cultivate Tree plants

3.To help maintain the balance of the environment by planting Tree

4.To restore native forests around the village to restore water supplies

3.The context:

The forest is very important for maintaining the ecological balance of the environment of the earth. Large scale deforestation is taking place in the name of modernization in recent times. Therefore, the balance of nature is deteriorating.

4.The practice: Plantation of medicinal plants is one of the important activity undertaken by the college for the society. Our Arts and Commerce and Science College started this plantation drive from the academic year 2019-2020. The tree planting program involves the students, staff of the college as well as the people of the area. The medicinal plants are being planted at   Wadazari kd and Talegaon dighe barren land area of Talegaon dighe village by Botany department and N.S.S. department. The tree plantation program completed five years. In the last 05 years, 5000 forest tree and medicinal plants were planted with the help of students, staff of the college as well as people of the Talegaon dighe village. Water conservation & water harvesting our students dig contour trenches around 1 to 1.5 feet deep pits.

The Gram Panchayat of Talegaon dighe and Wadzari kd. the college to provide forest or medicinal plants every year for planting medicinal plants. The B.Sc. botany student or N.S.S. Volunteers of the college take active participation in this drive and make their valuable contribution to maintain the balance of the

environment.

5.Evidence of Success

In the last Five years (since 2019-20), the college has successfully planted forest or medicinal plants. The college has succeeded in creating social awareness about Tree plants / environment among the students, staff and the people of the area. Rare plants like Beal, Neem, Gokshur, Kauth, khair, Aamla, Sisav, Yellow Gulmohar, Nilgulmohar, Tamarind, Aghada, Babul, Rui, Gokarn, Bilayati, Neem, Bamboo, vaval, Katesawar, Palas, spathodea, Pipal, Amba, Nivadung, Bor, Jam , Erandi, Arjun sadada, Alov, moh, Anjir, Jambhul, Kadhipatta, Nimbu, Badam, Kadamb, pivala tilwan, Kanchan, Malberi, Red Gulmohar, Insuline, Sitaphal, Ramphal, Karanj, Wad etc. have been saved due to the planting of forest or medicinal plants.

Best Practice-2

1.Title of the Practice: - Health and Wellness Camp in

2.Objectives of the Practice: -

- To improving participants physical fitness, promoting mental well-being, educating about healthy lifestyle choices, and fostering long-term habits for maintaining wellness.

- To create awareness and motivate Students and people for Health and Wellness Camp- Blood Donation, Dental Check-up, etc.
- To help anyone, in case of any requirement for health check-up.

3.The Context: -

Challenges in designing and implementing the practice

In the context of a health and wellness camp, the objectives can be tailored to fit the specific goals of the camp, which might include general well-being, fitness, stress management, or disease prevention. Here's a detailed breakdown of typical objectives:

- Fitness Enhancement: Provide structured physical activities such as yoga, aerobics, hiking, or strength training to improve overall fitness levels.
- Mental Health Awareness: Facilitate sessions on emotional well-being, coping strategies, and mental health resources.
- Fear in mind about health and wellness camp due to a lack of education.
- Girl students have low HB. So they are unable to donate blood. It impacts the overall collection of blood units.

   4. The Practice: -

   The college or any educational institute is an effective medium to inculcate awareness among the people about any social issue as it directly connects to the young generation which is the future of the country. So, we have put the first step towards social awareness like health and wellness camp. Keeping in view the aforesaid objectives and context, the college decided to take total

heath check-up like BP, ECG, Dental check-up, Blood Donation, etc. The college has been engaging in this activity for the last 5 years. Moreover, we call different blood banks to arrange the Blood Donation Camp in our college. In the camp, about 30 to 40 blood bags get collected each year. Around 80 students including staff were involved in the donation. In the end, Heath check-up of government Hospital and the blood bank doctors deliver an informative lecture on awareness about girl's health and blood donation. They provide information about a balanced diet that helps to increase the HB level. In addition to this, they also distribute iron tablets to those who suffer from low HB.

Year	Title of Best Practice	Date of program
2019	Blood Donation	12/01/2019
2021	Blood Donation	11/01/2021
2022	Heath check-up of government Hospital	10/10/2022
2023	Heath check-up of government Hospital	18/10/2023
2024	Dental check-up, Blood Donation, Total heath check-up like BP, ECG,	11/01/2024

5. Evidence of Success: -

Measuring the success of a health and wellness camp involves evaluating various metrics and outcomes. Evidence of success can be gathered through a combination of quantitative and qualitative data. Here are some key indicators:

- Blood bank authority gives the card to each blood donor which helps that person in the future to get blood when needed. Many students including two faculty members got the blood for them in emergency conditions by using this certificate.
- Students and teachers get information about their HB, wellness check-up like BP, ECG etc.
- They get information on what diet to take for increasing HB.
- Social Benefits: Positive impact on participants' social well-being, including improved relationships and community involvement.

- **6. Problems encountered and resources required:**

- Rural thinking that blood donation creates illness and weakness poses the main problem in the collection of blood.
- Many students have low HB mainly girls.
- The blood bank avoids coming into the colleges which have less student strength as the collection of blood bags is less.
- Many students have lack of knowledge about BP, ECG etc.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is situated in a rural area. The college was established in 2008, guided by the vision that supports the academic and socio-economic development of rural students. Most of the students are from poor families. They belong to different unprivileged classes, castes, and tribes. There are no other higher educational institutions to impart quality education in this area. Most of the students are first learners in their families. They do not have any educational background. So, it becomes the duty of our institute to guide them properly so that these students can achieve their set goals. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop, and implement knowledge in the working flow.

So, the college developed a good library, sports, infrastructure, and extracurricular activities that help for improving student's capabilities. So many students prefer our institution due to the good quality of education and different facilities available in college. Due to college, girls from this area start taking higher education otherwise they have only the option to stay at home after Higher Secondary education. So, the college has been working for women's empowerment through higher education. Our institutes situated in the area where up to10 km range there is no any undergraduate college. Many girls from different villages come to our college every year.

1. Institutional distinctness institute scholarship for girl's students free education and marginalized student Loknete Balasaheb Thorat strut promote the culture of girl's education under the tagline Beti bachao Beti padhao for promoting girl's education in the institute provide scholarships for girls are the institutional level to sustain gender equity.
2. To promote education for economically backward students. The Loknete Balasaheb Throat College provides free education to poor communities, marginalizes students, voter awareness campaigns celebration of Sad Bhavna Divas of constitutional uphodness and supremacy spreads secularity celebration of Dindi by providing shelter and logistic restrooms, arranging foods, etc.
3. The institute provide Earn and learn scheme for the needy students. Institute also encourages these students by giving them best girl and boy student doing good job in earn and learn scheme in prize distribution ceremony every year.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Additional Information:-

The college established in August 2008 as a branch of Sahyadri Bhaujan Vidya Prasarak Samaj, Sangamner

Catering 06 UG programme .In the last five year college has introduced certificate course and value added course.

Choice Based Credit System is implemented for all 6 UG programme.

NEP-2020 is implemented for all 1st year programme with effect for 1st June, 2024

College effectively Earn and Learn Scheme under Board of Student Development.

Total 100 students are enrolled in NSS unit. Students of NSS participated in various social activities in rural areas.

College NSS Coordinator work as a Ahemednagar district and Sangamner Tahasil coordinator under SPPU, Pune.

Choice Base Credit System is implemented all 6 UG programme.

NEP-2020 Education Policy is implemented in academic year 2024.

The College has conducted following audits.

1. Academic and Administrative Audit.

2. Green Audit

3. Energy Audit

100 mbps internet connection in the college campus with Wi-Fi facility.

DELNET and E-Journal are made available for students and teacher.

The college successfully organised Shutting Game under SPPU Department of Physical and Sport.

The college has registered an Alumni Association which has contribute importantly in the development of college.

The College has conducted Campus Placement Drive in the last five years there are number of students selected in this campus drive.

The college has made by 12 functional MOU for students by Internship programme, faculty exchange, Student exchange, Tree plantation, Health Check- up Camp, Career Guidance and as well as job opportunities.

The college has installed Rain Water Harvesting for an eco-friendly campus and tree plantation programme.

The college has made by Botanical garden, herbal garden and Vermicomposting in the college campus.

College has conducted Tree plantation, Blood Donation, Health Check-up camp are the highlight of the college.

The college organized webinar seminar and workshop for encourging staffs and students.

Concluding Remarks :

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Before establishment of this institution students from rural area, who are desired to pursue higher education had no other option except joining the college at Tehsil level which was beyond their reach. Only those who were with sound financial back ground could go for higher studies. All the rest particularly girls students were found totally deprived of pursuing higher education. Due to financial hurdles, social commutation problem, psychology insecurities almost all parents were reluctant to educate their daughter .Because of such limitation very few youth from the nearby village could take graduation programmes.

The SBVP Samaj Loknete Balasaheb Thorat Arts,Commerce and Science College Talegaon Dighe was established in 8 August 2008 by the grate vision and mission of Late Sahakar Maharshi Bhausaheb Santuji Thorat . The College is situated at Talegaon Dighe Village. When college was established number of students were hailing from extremely poor family located in drought and hilly areas. Several constrains were preventing them from idea of going for higher education .

 We hope that the progressive endeavours and activities of our college will help to reduce the percentage of dependents on agricultural with better alternative vocational avenues benefiting society at large. The implementation of NEP-2020 with the active support of SPPU, the faculty of the college has participated in various seminars, conference and workshop and thus research extension is justified. Infrastructure and learning resources reflects that the college has its genuine efforts to provide the required infrastructure regarding classroom and ICT classroom.The college E-Governance through the able leadership of the management and the principal runs a number of welfare activities for the staff. Teacher are given financial support to attend the seminar, conference and faculty development programme in to the other colleges.